

Prerequisites

This course is aimed at teachers/leaders that have already had the *Introducing the IMYC* training. We will not cover the basics again and will assume that you have moved on from beginning to at least developing with the IMYC. If you require an introduction, please enrol for the *Introducing the IMYC* course, we believe will be more beneficial to you.

Pre-course Preparation

Please remind yourself of the IMYC learning goals and tasks for your subject and bring along any planning that you will use for the year ahead (or have used in the past year) and would like to discuss. We are also going to reflect on our learning as the days progress, please bring along a journal or laptop or notebook for the purpose

Course Outline

Day 1: Wednesday, 29 July 2015

Session 1 - Leadership and the IMYC

In this first session, we will begin to get to know each other, find out what we all know about the IMYC already and what we want to learn over the two days. We will begin by asking ourselves some key questions about learning, curriculum and what it means to be a curriculum leader. We will study some principles of leadership and practicalities of managing change. Each delegate will start working on an implementation plan for themselves and the schools that we will finish over the next three days with the IMYC

Session 2 - Planning and Assessment with the IMYC (1)

In this session we will discuss the structure and design of the IMYC and what it means to be a 'learning focussed' curriculum. We will explore the importance of the learning goals and implications of knowledge, skills and understanding as different types of learning. We will discuss rigorous planning according to the backward design principles, planning from learning outcomes and not content and ensuring coverage of the IMYC and any other curriculum schools have to follow. We will also develop our own mindmap to plan for subjects or learning goals that are not covered but the current IMYC tasks

Session 3 - Planning and Assessment with the IMYC (2)

In this session we will discuss the IMYC approach to assessment and explore where the IMYC 'Assessment for Learning' program and data-tracker fits into subject assessment in the middle years in general. We will design our own task-specific (scoring rubric) and a general rubric for skills assessment.

Day 2: Thursday, 30 July 2015

Session 4 - What is learning?

In this session we will explore what learning is - or is not - the importance of the learning goals-Personal, Academic and International Mindedness - and how we can improve learning in general and for the specific types of learning specifically.



European Summer School 2015

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Trainer: Isabel du Toit

Session 5 - *The IMYC Process of Learning and the Big Idea*

In this session we will remind ourselves of the IMYC Process of Learning (POL) and the non-negotiable elements of the IMYC. We will explore examples from schools to illustrate the elements of the POL and the importance of the 'big idea' as a tool to help students link their learning in all the different subjects as opposed to 'thematic learning' in a primary school. We will use the needs of the teenage brain to remind ourselves of the 'moral' purpose behind every element of the cycle.

Session 6 - *Planning tasks for a unit and reflection*

In this session we will study the structure of an IMYC unit task and prepare an outline for a new task for the IMYC. We will also reflect on our learning over the last two days and discuss any remaining questions.