

### **Prerequisites**

None

### **Pre-course Preparation**

Please familiarise yourself with the IMYC learning goals and tasks for your subject and bring along any planning that you will use for the year ahead and would like to discuss. We are also going to reflect on our learning as the days progress, please bring along a journal or laptop or notebook for the purpose.

### **Course Outline**

#### **Day 1: Wednesday, 29 July 2015**

##### ***Session 1 - The needs of the teenage brain***

In this first session, we will begin to get to know each other, find out what we all know already, what want to learn over the two days and begin by asking ourselves some key questions about curriculum. We will explore the neurological stage that 11-14 year olds are in, the particular needs they have because of changes in the brain and explore how we can support their learning through the IMYC.

##### ***Session 2 - IMYC Learning goals***

In this session, we will focus on learning and learning goals; why and how it is at the core of IMYC and how knowledge, skills, and understanding are taught, learned and assessed differently.

##### ***Session 3 - The IMYC Big Idea***

In this session, we will begin focusing on the BIG IDEA; what it means, why it is central to the IMYC learning process, how it supports the needs of 11-14 year olds and it links the student's subject learning through the mindmaps and planning of the units. We will finish by considering the value of reflective journaling in the learning process.

#### **Day 2: Thursday, 30 July 2015**

##### ***Session 4 - The IMYC process of learning***

In this session, we will begin to break down the IMYC Process of Learning, focusing on the Entry Point, Knowledge Harvest and the enquiry based structure of the learning tasks – researching and recording - how they support the needs of 11-14 year olds and share examples of how other schools have used them.

##### ***Session 5 - The IMYC process of Learning 2***

In this session, we will continue to explore the IMYC Process of Learning, focusing on Journaling and Exit Point Media Projects (as a strategy to demonstrate student's understanding). We will share some examples of schools' exit points and discuss the key strategies for success.

**Session 6 - *Assessment and planning of the IMYC***

In this session, we will look in more depth at the IMYC approach to assessment and the Assessment for Learning programme. We will also learn how the route planner works, consider medium term planning and planning for subjects that don't have tasks for particular units and ensuring coverage. We will have time to reflect on the learning over the last two days and have the opportunity to explore some aspects further. We will also consider and discuss implications of introducing the IMYC at your school.

**By the end of the course you will:**

- Know about the needs of 11-14 year olds.
- Know about the key features and principles of the IMYC in some detail.
- Know how schools have implemented the IMYC, the successes and the pitfalls.
- Know how to assess skills with the IMYC Assessment for Learning.
- Know a number of ways to share the big idea and mindmaps in collaborative, cross - curriculum planning.
- Be able to plan a learning route through the IMYC.
- Be able to do medium term planning around the IMYC learning goals and units.
- Be able to meet and share your learning with other IMYC member schools.